MULTIDISCIPLINARY MASTER’S PROGRAM
Master in Sustainable Development

This program aims to fulfill the need of preparing people for society who can think at different levels, and be a change agent taking Sustainable Development (SD) as their main approach. ‘The significant problems we face cannot be solved by the same level of thinking we used when we created them’ is equally true today, that Einstein said in his time. Sustainable Development is an approach to develop critical thinkers, who can take the Environment, Society and Economy together in harmony. These entire contexts, makes this Regional Master’s program an important degree for the scholars to sell and market them in the field development and education.

Core Courses (6 Cr)
EDSD 529 Methods and Materials in Sustainable Development (3)
EDSD 530 Conservation Management (3)
EDSD 533 Global Climate Change (3)
EDSD 534 Policy and Planning for Sustainable Development (3)
EDSD 535 Diversity and Local Cosmology in Sustainable Development (3)
EDSD 536 Education for Social Transformation (3)
EDSD 537 Discourses of Education and Development (3)
EDSD 538 Globalization and Emerging Institution (3)
EDSD 539 Management and Leadership in Sustainable Development (3)
EDSD 542 Community Research (3)
EDSD 543 Community Activity (3)
EDSD 559 Dissertation (6)
Or
EDSD 544 Research Project I (3)
EDSD 554 Research Project II (3)

Inhouse Faculty and Staff

Professors
Mahesh Nath Parajuli, PhD (Dean)
Mana Prasad Wagle, PhD

Associate Professors
Bal Chandra Luitel, PhD (Associate Dean)
Laxman Gnawali, PhD
Ramananda Mishra

Assistant Professors
Dhanapati Subedi
Titik Ram Paudel
Prakash C. Bhattarai, PhD

Lecturers
Gimil Prasad Pant
Indra Mani Rai
Suresh Gautam

Research Assistant
Ramesh Neupane

FEE DETAILS

The total program fees (including registration, tuition, examination and computer lab) for each of the 2 year Master Programs is Rs. 135,000, which is payable in eight installment. Similarly, the total program fees for each of 1 year MEd program is Rs. 85,000. In addition, each on-campus student is supposed to pay an additional Rs. 10,000 as library deposit (refundable) at the time of admission.

ADMISSION ELIGIBILITIES

For enrolment to any of the 2 year MEd programs, a bachelor degree in a relevant field (e.g. BEd / BSc /BA/BBS/PGDE or equivalent) from a recognized university with minimum second class standing or 2.5/4 CGPA is required. Similarly, for enrolment to any of the 1 year MEd programs, a Master’s degree in any discipline is mandatory. The aspirants need to demonstrate their interest in the program and English language proficiency through an integrated entrance test followed by an interview as set by the School.

EVALUATION AND GRADING

KUSOED adopts semester based assessment. It follows the letter grading system. In order to pass, a student has to maintain at least C in each of the individual courses and a Cumulative Grade Point Average (CGPA) 3.0.
Kathmandu University School of Education (KUSOED) was established in 1997. It launched its first school improvement initiative aiming at enhancing the quality of education of the schools in Dhulikhel Municipality through an in-service teacher training program. Following this, MPhil and PhD in Educational Leadership programs were launched in 1998. The School expanded every following year by adding new programs thereby increasing its scope. It currently serves PGDE, Masters, MPhil, and PhD students in diverse streams.

With its aim of preparing qualified and well-equipped teachers, KUSOED has been conducting Postgraduate Diploma in Education (PGDE) program. Similarly, MEd program is popular among graduates seeking a career in teaching, teacher training, research and school leadership. It is recognized as a program producing high quality, skilled professionals able to fulfill the needs of Nepalese schools. MPhil and PhD programs are producing qualified educational leaders, development workers and research professionals in the education sector. Moreover, KUSOED is expanding its activities in educational research, school support and short-term and educational management programs.

VISION AND MISSION

School of Education aspires to be an international center of excellence for education and research and to produce reflective educational practitioners who are recognized for their leadership and commitment to the very best in teaching and learning.

School of Education contributes distinctly in transforming education and society through high quality holistic teacher education programs and educational leadership and collaborative pursuit of knowledge and praxis.

MASTERS' PROGRAM

Current, KUSOED is offering following Master's Degree programs (both in Face-to-Face and Online modes):

- Master of Education in English Language Teaching (2yrs)
- Master of Education in Mathematics Education (2yrs)
- Master of Education in Leadership and Management (1yr & 2yrs)
- Master in Sustainable Development (2yrs)
- Master of Education in Pedagogical Studies (1yr)**

** This program is offered in a blended mode (Online and face-to-face).

** Notes: * The 1year program is available only through Online mode.

MEd in English Language Teaching

Kathmandu University School of Education launched MEd in ELT in 2004 to prepare competent EFL teachers, teacher educators and EFL material developers to help improve ELT education in the country. Pursuing this study, students will be able to follow the latest principles and methodologies, and design and deliver short term teacher development packages, develop appropriate curricula, textbooks, modules and projects and non-projected materials, and educate pre-service and in-service teachers for effective teaching. The students will also be able to undertake research on education and related social issues using their own research knowledge and skills. All these will help them be competent leaders for educational and social transformation.

Core Courses (6 Cr)
EDUC 508 Theory and Practice in Education (3)
EDUC 509 Research Methodology (3)
EDLM 521 Organization Theories and Behavior (3)
EDLM 522 Instructional Language in English (3)
EDLM 523 CALL (3)
EDLM 524 ICT in English Language Teaching and Learning (3)
EDLM 532 Literature in Language Education (3)
EDLM 533 Program Evaluation (3)
EDLM 534 ICT in English Language Teaching and Learning (3)
EDLM 535 EMT Management (3)
EDLM 536 Critical Language Awareness (3)
EDLM 537 Teaching English to Young Learners (3)
EDLM 538 Teaching English to Adults (3)
EDLM 539 Translation Studies (3)
EDLM 541 Internship (3)
EDLM 544 Research Project I (3)
EDLM 554 Research Project II (3)

Elective Courses (any one) (3 Cr)
EDLM 531 Classroom Studies and Action Research (3)
EDLM 532 Literature in Language Education (3)
EDLM 533 Program Evaluation (3)
EDLM 534 ICT in English Language Teaching and Learning (3)
EDLM 535 EMT Management (3)
EDLM 536 Critical Language Awareness (3)
EDLM 537 Teaching English to Young Learners (3)
EDLM 538 Teaching English to Adults (3)
EDLM 539 Translation Studies (3)
EDLM 541 Internship (3)
EDLM 544 Research Project I (3)
EDLM 554 Research Project II (3)

MEd in Mathematics Education

Kathmandu University School of Education launched MEd in Mathematics in 2006 to produce quality teachers, teacher educators, material developers and researchers in the field of mathematics education. This program aims at developing teachers who have a sound knowledge of content and innovative pedagogy in an integrated way. Students are supported not only to engage with key ideas and debates in mathematics education but also to undertake a research project within their own professional contexts.

Core Courses (6 Cr)
EDUC 508 Theory and Practice in Education (3)
EDUC 509 Research Methodology (3)
EDMT 521 Organization Theories and Behavior (3)
EDMT 522 Statistical Analysis for School Leaders (3)
EDMT 523 CALL (3)
EDMT 524 ICT in School Management and Leadership (3)
EDMT 526 Teacher Development (3)
EDMT 531 School Culture (3)
EDMT 532 School Governance (3)
EDMT 533 Teacher Policy (3)
EDMT 534 Integrity in Education Management and Leadership (3)
EDMT 541 Internship (3)
EDMT 559 Dissertation (6)
EDMT 544 Research Project I (3)
EDMT 554 Research Project II (3)

Elective Courses (Any Two) (6 Cr)
EDMT 525 Organization Theories and Behavior (3)
EDMT 526 Teacher Development (3)
EDMT 531 School Culture (3)
EDMT 532 School Governance (3)
EDMT 533 Teacher Policy (3)
EDMT 534 Integrity in Education Management and Leadership (3)
EDMT 541 Internship (3)
EDMT 544 Research Project I (3)
EDMT 554 Research Project II (3)

1 YEAR M Ed (Both Face to Face & Online)

Core Courses (6 Cr)
EDUC 508 Theory and Practice in Education (3)
EDUC 509 Research Methodology (3)
EDMT 521 Organization Theories and Behavior (3)
EDMT 522 Statistical Analysis for School Leaders (3)
EDMT 523 CALL (3)
EDMT 524 ICT in School Management and Leadership (3)
EDMT 526 Teacher Development (3)
EDMT 531 School Culture (3)
EDMT 532 School Governance (3)
EDMT 533 Teacher Policy (3)
EDMT 534 Integrity in Education Management and Leadership (3)
EDMT 541 Internship (3)
EDMT 559 Dissertation (6)
EDMT 544 Research Project I (3)
EDMT 554 Research Project II (3)

MEd in Pedagogical Studies

Kathmandu University School of Education is launching MEd in Pedagogical Studies only this year. This 1 year degree program with 30 credits is offered through a blended mode (online supplemented by face-to-face). This program aims at institutionalizing the professional development programs for prospective and in-service teachers and providing them with opportunities to obtain valuable knowledge and skills about teaching. It also intends to promote a global as well as local perspective of education placing new demands on learning and envisaging a wider spectrum of cognitive and reflective empowerment to students and to develop skilled teachers to attain a level of excellence. This program aims at transforming teacher education into an enterprise that is grounded in teaching, research, and developing leadership in pedagogy driven by evidence to enable them to stimulate and evolve themselves as full-fledged teachers.

Core Courses (6 Cr)
EDUC 508 Theory and Practice in Education (3)
EDUC 509 Research Methodology (3)
EDMT 521 Organization Theories and Behavior (3)
EDMT 522 Statistical Analysis for School Leaders (3)
EDMT 523 CALL (3)
EDMT 524 ICT in School Management and Leadership (3)
EDMT 526 Teacher Development (3)
EDMT 531 School Culture (3)
EDMT 532 School Governance (3)
EDMT 533 Teacher Policy (3)
EDMT 534 Integrity in Education Management and Leadership (3)
EDMT 541 Internship (3)
EDMT 544 Research Project I (3)
EDMT 554 Research Project II (3)

EDPS 546 Pedagogical Studies Research Project I (3)
EDPS 547 Pedagogical Studies Research Project II (3)
EDPS 548 Practicum (3)