



KATHMANDU UNIVERSITY SCHOOL OF EDUCATION

M.ED. IN ENGLISH LANGUAGE TEACHING (ELT)

ADMISSION CALL FOR 2020 FALL INTAKE

PROGRAM

School of Education launched M.Ed. in ELT in 2004 to prepare competent English Language teachers, teacher educators, material developers and researchers to help improve English language education in the country. The program prepares the graduates to follow the latest principles and methodology of teaching, undertake small scale research to improve their own pedagogical skills, deliver short-term teacher professional development packages, develop appropriate curricula, textbooks, modules and other resource materials and educate pre-service and in-service teachers for effective teaching.

AIMS OF THE PROGRAM

- Preparing English language professionals to demonstrate latest concepts of language pedagogy in English Language Teaching contexts
- Producing English language teacher educators to train teachers and ELT managers for designing and running ELT programs
- Producing researchers to promote contextualized and need based language pedagogy
- Producing material developers and writers to adapt, design and develop materials for classroom teaching and self-learning
- Preparing English language professionals to adapt latest ICT in teaching learning practices
- Preparing policy analysts to advise the policy makers on planning medium of instruction
- Promoting culture of research and innovation in ELT in particular and in language pedagogy in general

GRADUATE ATTRIBUTES

- Analyze the needs of the diverse learners in the context of English language teaching and learning
- Possess ELT-relevant pedagogical skills, knowledge and competence
- Design English language curriculum with an updated awareness of the local context and international scenario in ELT
- Develop materials for ELT courses with learner autonomy in mind
- Train English language teachers to prepare them for the changing situation in ELT
- Possess intellectual curiosity and engage in practicing and promoting research based practices in language pedagogy
- Develop high level of critical thinking and assess complex issues intellectually
- Become efficient collaborators for network and working with fellow professionals and other stakeholders in ELT
- Become lifelong learners, learning from experience and self-directed strategies

CAREER PROSPECTS

- Schools, colleges and universities
- Test preparation companies
- Research and training institutions
- Publication houses
- Consultancy and self-employability
- Independent ELT research under-taking

LIST OF THE COURSES

CORE COURSES (6 CR)

EDUC 508 Theory and Practice in Education (3)

EDUC 509 Research Methodology (3)

SPECIALIZATION (36 CR)

Foundation courses

EDEL 500 Academic Reading and Writing (3)

EDEL 509 English Linguistics (3)

EDEL 503 Pragmatics and Discourse Analysis (3)

EDEL 506 English Fiction and Prose (3)

EDEL 507 English Poetry and Drama (3)

EDEL 508 Critical Traditions in English (3)

Professional Courses

EDEL 511 English Language Teaching Methods (3)

EDEL 512 Second Language Acquisition (3)

EDEL 513 Curriculum Design & Materials Development (3)

EDEL 514 Applied Linguistics (3)

EDEL 515 Evaluation and Testing in ELT (3)

EDEL 519 Teacher Development (3)

ELECTIVE COURSES (3 CR) (ANY ONE COURSE)

EDEL 531 Classroom Studies and Action Research (3)

EDEL 532 Literature in English Language Classrooms (3)

EDEL 533 CALL (3)

EDEL 334 ICT in English Language Teaching and learning (3)

EDEL 535 ELT Management (3)

EDEL 536 Critical Language Awareness (3)

EDEL 501 Phonetics and Phonology (3)

EDEL 502 Grammar and Semantics (3)

EDEL 537 Teaching English to Young Learners – 3

EDEL 538 Teaching English to Adults (3)

EDEL 539 Translation Studies (3)

EDEL 516 Statistical Techniques in ELT (3)

EDEL 523 Independent Study (3)

PRACTICAL COURSES (9 CR)

EDEL 541 Internship (3)

EDEL 544 Research Project I (3)

EDEL 554 Research Project II (3)

OR

EDEL 559 Dissertation (6)

ELIGIBILITY

- PGDE/B.Ed./BA in English with minimum 2nd division or CGPA 2.5 or Master's Degree in any discipline or Bachelor's Degree in any discipline with minimum 2nd division or CGPA 2.5 and acceptable IELTS/TOEFL results

ADMISSION REQUIREMENTS

The candidates must fulfil the above criteria of the qualifications, and must also successfully complete the written test and the interview conducted by the School of Education.

APPROACH

- Experiential knowledge
- Research, writing, and publishing
- Face to face and online modes

OTHER MASTER PROGRAMS AT KUSOED

- M.Ed. in Educational Leadership and Management
- M.Ed. in Mathematics Education
- Master in Sustainable Development
- Master in Technical and Vocational Education and Training

CONTACT

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