

MPhil Graduate Attributes

- an up-to-date knowledge at the forefront of the chosen field, together with advanced knowledge in other related areas.
- a sustained interest and involvement in exploring new areas of research in the of the chosen field
- a demonstrated capacity to design, conduct and report independent and original research on a distinct research program;
- a sound understanding of the major areas, focus and contours of local, regional and international research in of the chosen field;
- a capacity for critical assessment of relevant scholarly literature;
- well-developed flexible problem-solving abilities (skills, knowledge and attitudes) appropriate to related pedagogy;
- the ability to analyse and interpret research data as per the ethos of paradigm(s), methodologies and methods employed in their research;
- the capacity to share effectively the results of research and scholarship by oral and written communication;
- a sound understanding of the need to respect for truth and intellectual integrity, and the ethics of research and scholarship;
- an ability to manage information effectively, including the application of computer systems, software and online databases where appropriate to the student's field of study.

Duration

- MPhil students are expected to complete their study in 18 months. In the case of delayed completion, the Kathmandu University rules will apply.

Admission Eligibilities

Candidates for the MPhil degree in Educational Leadership and Development Studies should have Master's Degree in any discipline with at least 50% score in aggregate or CGPA 3.0 out of 4. However, for entry into Mathematics Education, the candidate must have Master's Degree with specialization in Mathematics or Mathematics Education or Statistics. Likewise, for the admission in MPhil in ELE, candidates must have MA in English language / literature or MA in English Linguistics or MEd in English Education or MA/MEd in English Language Teaching or MA in Teaching of English as a Second/Foreign Language from a recognized university with at least 50% score in aggregate or CGPA 3.0.

Evaluation and Grading

KUSOED adopts semester based assessment. It follows the letter grading system. In order to graduate, a student has to maintain at least C in each of the individual courses and a Cumulative Grade Point Average (CGPA) 3.0.

Inhouse Faculty and Staff

Professors

Mahesh Nath Parajuli, PhD (Dean)
Mana Prasad Wagley, PhD

Associate Professors

Ramnanda Mishra
Bal Chandra Luitel, PhD (Assoc. Dean)
Laxman Gnawali, PhD

Assistant Professors

Dhanapati Subedi
Tika Ram Pokhrel
Parbat Dhungana
Tikaram Poudel, PhD
Prakash C Bhattarai, PhD

Lecturers

Binod Prasad Pant
Suresh Gautam
Indra Mani Rai (Yamphu)

English Language Fellow (ELF)

Ms. Ivy Atlas Silverman

Research Assistant

Bineeta Baral

Finance Manager

Mr. Biraj Pradhan

Administrative Officer

Suman Acharya, Examination

Administrative Assistants

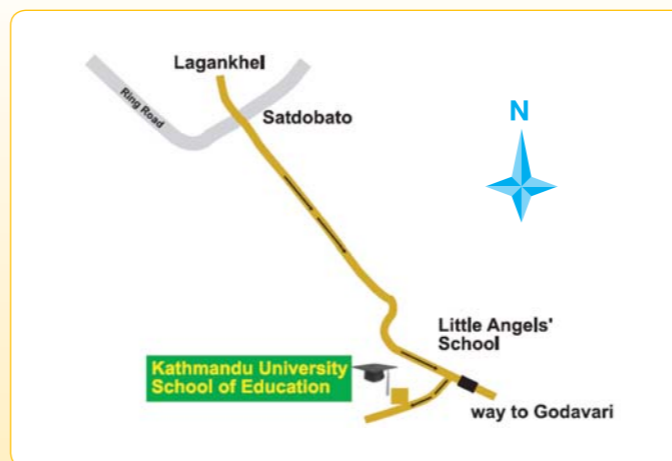
Sanju Pokhrel, Library
Padam Raj Pant, IT
Mandira Dhungana, Account

Office Attendants

Raju Maharjan
Dil Bahadur Shrestha
Ganesh Khatiwada

Graduate Assistants

We have a provision of hiring our own PhD/MPhil students as Graduate Assistants based on the teaching/research need.



For Further Information,
Please Contact



**KATHMANDU UNIVERSITY
SCHOOL OF EDUCATION**

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Email: admin@kusoed.edu.np URL: www.kusoed.edu.np

Transforming Education and Society

MPhil Program Brochure 2017



**KATHMANDU UNIVERSITY
SCHOOL OF EDUCATION**

www.kusoed.edu.np

School of Education

Kathmandu University School of Education (KUSOED) was established in 1997. It launched its first activities to enhance the quality of education in the schools of Dhulikhel Municipality. Following this, MPhil and PhD in Educational Leadership programs were launched in 1998. The School expanded every following year by adding new programs thereby increasing its scope. It currently serves PGDE, Masters, MPhil, and PhD students in diverse streams.

Vision and Mission

School of Education aspires to be an international center of excellence for education and research and to transform education and society through collaborative pursuit of knowledge and praxis. It contributes distinctly to transforming education and society by producing reflective educational and development practitioners who are recognized for their leadership and commitment to the very best in education and development activities.

MPhil in English Language Education

About the Program

MPhil in English Language Education is a focused and specialized study of English teaching, learning and research aiming at preparing competent scholars who are critical and creative and have an understanding of cutting-edge practices of English language pedagogy, teacher education, management and research.

Career Prospects

English Language Teaching and Research; English Language Curriculum Development; English Language Resource Materials Development; Translation, Interpretation and Freelance Development Sector; Language Policy Analysis and Advice; Teacher Education and Research; ELT Management.

Course Structure

Core Courses (12 Cr)

EDUC 521-Research Methods in Education and Social Science (3)

EDUC 522-Statistical Methods in Education and Social Science Research (3)

EDUC 621-Advanced Qualitative Research Methods (3)*

EDUC 622-Advanced Quantitative Research Methods (3)*

EDUC 514-Writing for Professionals (1)

EDUC 513-Seminar: Issues in Education (1+1)

* The students can choose either EDUC 621 or EDUC 622.

Foundation Course (3 Cr)

EDUC 515-Foundations of Education (3)**

** Only for those who come from disciplines other than education.

Specialization Courses (15 Cr)

ELED 551-Trends and Issues in English Language Education (3)

ELED 552-Second Language Planning and Management (3)

ELED 553-English Language Teacher Education and Development (3)

ELED 554-Discourse Analysis in Applied Linguistics (3)

ELED 555-Facets of English Studies (3)

Electives (Any one, 3 Cr)

ELED 610-History of English Language Education (3)

ELED 611-Evaluation issues in English Language Education (3)

ELED 612-Transformative Education Research and Practice in English Language Education (3)

ELED 613-Second Language Curriculum (3)

ELED 514-World Englishes (3)

Dissertation (6 Cr)

EDUC 505-Dissertation (6)

MPhil in Mathematics Education

About the Program

MPhil in Mathematics Education program aims at preparing competent scholars in the field of mathematics education, who are critical and creative in their respective areas of expertise through research, teaching, training, leading as pedagogical leader in educational programs/institutes and publications.

Career Prospects

Teacher Educator; Researcher; Resource Materials Developer

Course Structure

Core Courses (12 Cr)

EDUC 521-Research Methods in Education and Social Science (3)

EDUC 522-Statistical Methods in Education and Social Science Research (3)

EDUC 621-Advanced Qualitative Research Methods (3)*

EDUC 622-Advanced Quantitative Research Methods (3)*

EDUC 514-Writing for Professionals (1)

EDUC 513-Seminar: Issues in Education (1+1)

EDUC 515-Foundations of Education (3)**

* The students can choose either EDUC 621 or EDUC 622.

** Only for those who come from disciplines other than education.

Foundation Course (3 Cr)

EDUC 515-Foundations of Education (3)**

** Only for those who come from disciplines other than education.

Specialization Courses (15 Cr)

MTED 562-Dimensions of Mathematics Education (3)

MTED 568-Teaching and Learning Issues in Mathematics Education (3)

MTED 570-Curricula in Mathematics Education (3)

MTED 572-Practitioner-Research in Mathematics Education (3)

MTED 590-Comparative Mathematics Education (3)

Electives Anyone (3 Cr)

MTED 600-Mathematics as Lived/Living Experiences (3)

MTED 603-Quantitative Reasoning (3)

MTED 605-History of Mathematics (3)

MTED 610-Evaluation issues in Mathematics Education (3)

MTED 630-Ethnomathematics in mathematics education (3)

MTED 640-Transformative Education Research and Practice (3)

MATH 650-Contemporary Mathematics for Teacher Educators (3)

Dissertation (6 Cr)

EDUC 505-Dissertation (6)

MPhil in Educational Leadership

About the Program

MPhil in Educational with concentration in Educational Leadership aims at preparing competent scholars in the field of educational leadership, who are critical and creative in their respective areas of expertise through research, teaching, training, leading and managing education programs/institutes and publications. Therefore, our prospective graduates are the current leadership practitioners and individuals who intend to pursue leadership positions in the practicing profession.

Career Prospects

Researchers in Educational Leadership; Critical and Creative Teachers and Trainers for Future Educational Leadership; Transformative Leaders and Managers of Educational Programs and Institutions; Entrepreneurial Leaders in Education; Local Value Creators in Educational Leadership.

Course Structure

Core Courses (12 Cr)

EDUC 521-Research Methods in Education and Social Science (3)

EDUC 522-Statistical Methods in Education and Social Science Research (3)

EDUC 621-Advanced Qualitative Research Methods (3)*

EDUC 622-Advanced Quantitative Research Methods (3)*

EDUC 514-Writing for Professionals (1)

EDUC 513-Seminar: Issues in Education (1+1)

* The students can choose either EDUC 621 or EDUC 622.

Foundation Course (3 Cr)

EDUC 515-Foundations of Education (3)**

** Only for those who come from disciplines other than education.

Specialization Courses (15 Cr)

HRD 520 - Organizational Behavior (3)

EDUC 531 - Principles of Educational Leadership (3)

EDUC 532 - Management of Education (3)

EDUC 533 - Financing of Education (3)

HRD 542 - Human Resource Management (3)

Dissertation (6 Cr)

EDUC 505- Dissertation (6)

MPhil in Development Studies

About the Program

The course provides a critical understanding of development process and programs. The course prepares students to examine the paradigm shifting in the area of local and international development, help them to examine policy and practice, and contribute them to prepare in their higher study.

Career Prospects

Teachers, Trainers and Researchers in National and International Development Policy and Practice; Program/Project Development, Implementation and Evaluation Experts; Critical and Creative Learners of Development Discourse; Development Innovators and Practitioners.

Course Structure

Core Courses (12 Cr)

EDUC 521-Research Methods in Education and Social Science (3)

EDUC 522-Statistical Methods in Education and Social Science Research (3)

EDUC 621-Advanced Qualitative Research Methods (3)*

EDUC 622-Advanced Quantitative Research Methods (3)*

EDUC 514-Writing for Professionals (1)

EDUC 513-Seminar: Issues in Education (1+1)

* The students can choose either EDUC 621 or EDUC 622.

Foundation Course (3 Cr)

EDUC 515-Foundations of Education (3)**

** Only for those who come from disciplines other than education.

Specialization (15 Cr)

EDUC 542-Sociology of Education (3)

EDUC 543-Program Monitoring and Evaluation (3)

EDUC 544-Economics of Education (3)

EDUC 545-Theory and Practice in Education and Development (3)

EDUC 546-Diversity Education (3)

Dissertation (6 Cr)

EDUC 505 - Dissertation (6)