



# Kathmandu University School of Education (KUSOED) NEWSLETTER

**KUSOED Transforming Education and Society**

**Year 1, Issue 3, March 2015**

## **Academic and Administrative Meetings**

*Monday, 2<sup>nd</sup> of March, 2015*

A meeting of leadership and management faculties of distance education section was held to discuss issues of students tracking through substantial supports from KUSOED's faculty. Dr. Luitel, Associate Dean suggested that students' support should be the responsibility of the entire team of KUSOED

*Monday, 23<sup>rd</sup> of March 2015*

A faculty meeting was held to discuss on progress of KUSOED's programs and proposed curricula for Post Graduate Diploma in Education Management and Leadership, Graduate Diploma in Higher Education and one year M Ed in Pedagogical Science programs. In the meeting, Dr. Luitel shared the progress and commended constructive initiatives of KUSOED's faculty for its contribution to the society.

*Sunday, 29<sup>th</sup> of March 2015*

A meeting of KUSOED faculty was held to discuss on proposed curricula for Post Graduate Diploma in Education Management and Leadership, Graduate Diploma in Higher Education and one year M Ed in Pedagogical Science programs. In the meeting faculty provided scholarly inputs in order to improve the curricula for the proposed programs highlighting global trends, local challenges and KUSOED's strengths. The meeting decided to improve the curricula addressing constructive comments and suggestions from the faculty.

## **PhD Colloquium and PhD Qualifying Paper Presentation**

*Thursday, 12<sup>th</sup> of March 2015*

PhD colloquium resumed at 4:30 to 6:30 for the Spring Semester. Dr. Bal Chandra Luitel, Associate Dean presented his ideas on 'The Discourse of Quality in New Paradigms Research' in order to facilitate scholars. The colloquium was organized by Mr. Krishana Prasad Paudel, President of SWC of KUSOED.

*Friday, 20<sup>th</sup> of March 2015*

PhD colloquium was held at 4:30 to 6:30 in order to share progress of PhD work of PhD scholars of KUSOED. In the colloquium Mr. Dhanapati Subedi, a scholar and a faculty of KUSOED shared his experiences on field visit, data collection and analysis process in hermeneutic phenomenology. Professors of KUSOED and other PhD scholars provided constructive scholarly inputs in the colloquium.

*Thursday, 26<sup>th</sup> of March 2015*

Mr. Jiban Khadka presented his PhD qualifying paper on 'Leadership Role in Developing Learning Community'

*Friday, 27<sup>th</sup> of March 2015*

Ms. Helen Eikeland, a PhD scholar from the Department of Education, University of Agder and Institute of Educational Science, Tallin University presented her PhD research on 'The Life world of Nepalese Teachers.'

## **Publication, Award and Innovation**

## **Proposal and Dissertation/ Thesis Defense**

*Monday, 2<sup>nd</sup> of March, 2015*

Mr. Krishana Paudel, a student of PhD in Educational Leadership defended his proposal on 'Knowledge Management Practice for Academic Performance in Nepalese Higher Education.'

*Wednesday, 4<sup>th</sup> of March, 2015*

Mr. Thakur Prasad Bhatta, a student of PhD in Educational Leadership defended his proposal on 'Decentralized Planning in Nepal: An Inquiry into the Workers of District Development Plan.'

Mr. Noor Jung Shaha, a student of PhD in Development Studies also defended his proposal on 'Experiencing of Stigma and Discrimination by Children Affected by AIDS'.

*Sunday, 8<sup>th</sup> of March, 2015*

Mr. Jeevan Karki, a student of M Phil in Curriculum and Instruction defended his dissertation on 'A Quest for Accountability: Unpacking Accountability Agenda with the Local Government and NGOs in Nepal'.

*Monday, 9<sup>th</sup> March 2015*

Mr. Rajan Prasad Sapkota, a student of M Phil in Curriculum and Instruction defended his proposal on 'Experiences of Curriculum Actors Acknowledging Lived Curricula.'

*Tuesday, 10<sup>th</sup> of March 2015*

Mr. Megh Vilas Bhatta, a student of M Phil in Development Studies defended his proposal on Social Exclusion of Third Gender.'

*Wednesday, 11<sup>th</sup> of March, 2015*

Ms. Bhumika Adhakari, a student of M Ed in ELT defended her dissertation on 'Exploring Nepalese Secondary EFL Teachers' Awareness of Classroom.'

*Thursday, 12<sup>th</sup> of March 2015*

Mr. Youbaraj Neupane, a student of M Ed in ELT defended his dissertation on 'Perceptions and Practices of School English Teachers Regarding the Use of Supplementary Materials in Vocabulary Enhancement.'

*Monday, 16<sup>th</sup> of March 2015*

Mr. Bisal Kumar Bhandari, a student of PhD in

*Wednesday, 18<sup>th</sup> of March 2015*

A series of textbooks of English for grade (1 to 8) entitled English for Beginners was published from Unique Educational Publishers Pvt. Ltd, edited by Dr. Tikaram Poudel, a faculty of KUSOED. Each textbook of the series has a strong focus on activities emphasizing four skills of language and pictorial presentation considering the psychological viewpoints of the students.

*Friday, 27<sup>th</sup> of March 2015*

Meenakshi Dahal, a PhD student (2013) is awarded by Exchange Leadership Initiative as an "Exceptional Emerging Leader" in the honor of her great work in Early Childhood Development. The Exchange Leadership Initiative is committed to supporting early childhood professionals worldwide in their efforts to craft early childhood environments where adults and children thrive- environments that foster friendship, curiosity, self-esteem, joy, and respect. Ms. Dahal is an Ambassador for Childhood as part of the Decade for Childhood initiative developed by the Association for Childhood Education International and the Alliance for Childhood.

*Thursday, 26<sup>th</sup> of March 2015*

Ms. Elisha Shrestha and Mr. Sumin Maharjan, the students of M Ed in Leadership and Management conducted the program Leadership Camp-1 on Innovations in Schools and Conflict Management respectively at Teresa Academy Gausala, Kathmandu. There were around 20 participants; teachers, coordinators and principals.

*Tuesday, 31<sup>st</sup> of March 2015*

Ms. Sajina Maharjan and Ms. Kausalya Sapkota, students of M Ed in Leadership and Management conducted Leadership Camp on Life and Work place Management and Time Management at Vidhya Sasdan School, Sinchahiti, Lalitpur. There were around 20 participants; teachers, In-charges and Principals.

## **Training and Paper Presentation**

*Tuesday, 31<sup>st</sup> of March 2015*

School of Education organized a leadership training for the school heads and school leaders in five districts across the country in collaboration with the British Council and Department of

Development Studies defended his proposal on ‘Modes of Communication and Good Governance: Ethnography in Post-Conflict Nepal’

*Wednesday, 25<sup>th</sup> of March 2015*

Mr. Basu Prasad Subedi, a student of PhD in Education Leadership defended his proposal on ‘The Contribution of Head Teachers’ Leadership Style in Shaping School Climate: A Survey of Community Secondary School of Nepal.’

*Thursday, 26<sup>th</sup> of March 2015*

Mr. Bhuvan Bahadur Rokaya, a student of MPhil in English Language Education defended his proposal on ‘Interference of Nepali Language in Learning English in Rural Nepal.’

*Monday, 30<sup>th</sup> of March 2015*

Ms. Sharmila Shyangtan, a student of M Ed in Environment Education and Sustainable Development has defended her dissertation on ‘Ecological Sanitation Toilets Practice and its Sustainability: A Case Study of Siddhipur, Lalitpur, District, Nepal.

Education and District Education offices under British Council's Connecting Classrooms Leadership Training programme in Morang, Jhapa, Kavre, Baglung and Kathmandu, the training covered diverse issues such as leading effective teaching and learning; the benefits of the international dimension; planning, monitoring, evaluating and reviewing and self-evaluation; community engagement; understanding staff motivation; leading on effective behaviour management; pupil voice and other topics and issues. Altogether 150 head teachers and SMC members were trained under the programme that started in November 2014 and concluded in March 2015.

Ramesh Prasad Chaulagain, PhD student (Development Studies-2013), presented a research paper entitled, ‘*Financial Literacy for Increasing Sustainable Access to Finance*’ in the ‘2<sup>nd</sup> International Conference on Economics and Finance’ organized by Nepal Rastra Bank. Fifty two academic and research papers from twelve different countries, including Nepal, were presented on the occasion. In his paper Mr. Chaulagain argued that the quantitative expansions of financial services are necessary but not sufficient to ensure the access to finance, although there are several policy provisions and establishment of financial service outlets in the country. He has also argued that financial literacy is one of the ways to empower the people for using ‘proper financial services in proper time’ by providing them appropriate financial knowledge and skills. In the paper, he has established a close interface between financial literacy and access to finance.