



Year 1, Issue 6, June 2015

### Academic and Administrative Meetings

*Thursday, 11<sup>th</sup> of June, 2015*

A meeting of KUSOED's faculty and administrative staff was held to resume disturbed classes after devastating earthquake. All classes of KUSOED were closed from 13<sup>th</sup> of May to 13<sup>th</sup> of June. The meeting decided to run classes of M Phil in Little Angel School's Complex at Hattiban and remaining M Ed classes in the KUSOED's building, at Hattiban.

*Sunday, 14<sup>th</sup> of June 2015*

All the classes of KUSOED resumed smoothly despite minor damage caused by earthquake in KUSOED's buildings. Students in all faculties were ready to learn up to 8:30.

*Sunday, 28<sup>th</sup> June 2015*

A meeting of KUSOED's faculty and administrative staff was held to share and discuss academic and administrative progress after resuming classes from 14<sup>th</sup> of June. The meeting also discussed and decided to call for admission in M Ed programs for August intake.

### Project Work

*Tuesday, 23<sup>rd</sup> of June 2015*

A research team of KUSOED shared the initial drafts of three projects entitled 'mother's contribution to children's education', 'specific needs of adolescent girls' and 'subject wise need assessment and remedial packages development for grade 4 to 8' to the officials of World's Education.

### Publication, Award and Innovation

*Thursday, 25<sup>th</sup> of June 2015*

KUSOED and Royal Norwegian Embassy have recently published a study report entitled "Nepali Society and Development: Relevance of the Nordic Model in Nepal." The study was supported by the Royal Norwegian Embassy in Kathmandu. The study was led by Prof. Mahesh Nath Parajuli, and Dr. Bal Chandra Luitel, Dr. Bishnu Raj Upretti, Mr. Prabin Gautam, Mr. Bishal Bhandari, Mr. Rebat Kumar Dhakal, and Ms. Rupa Munakarmi were other members of the study team. This study analyzed the characteristics of Nepali society and development efforts. The study has explored some key characteristics of the Nordic Model (political, socio-economic and development policies and practices adopted by the Nordic countries are commonly referred to as the Nordic Model). At the end the study suggested some key aspects deriving mainly from the Nordic Model that Nepal could consider for a sustainable, inclusive and just development and social transformation. For the report Please Visit: is available on Nepali Society and [Nordic Model of Development](#)

### Proposal and Dissertation/ Thesis Defense

*Tuesday, 23<sup>rd</sup> of June 2015*

Ms. Sangeeta Joshi, a student of MPhil in English Language Teaching defended her dissertation on 'The Implementation of Continuous Assessment in English Language Learning Classrooms in Government Funded Schools'.

