



Year 1, Issue 7, July 2015

Admission Announcement

KUSOED announced admissions for 2015 Fall Batch of Master Programs in English Language Teaching, Mathematics Education, Leadership and Management and Master in Sustainable Development in face to face, online / distance modes.

Academic and Administrative Meeting

Wednesday, 29th of July 2015

A joint meeting of academic and administrative staff of KUSOED was held to honor Mr. Prakash Chandra Bhattarai. Mr. Bhattarai has been selected as the 2015 Paul T. Begley Award for his Doctoral thesis titled, *Ethical Leadership in Nepali Technical and Vocational Education and Training Schools: A Convergent Mixed Methods Study*. In the meeting KUSOED also welcomed Mr. Seshkanta Pangani, a faculty, who returned to the School after having six month's intensive study of his PhD courses in Norway. The meeting wished Ms. Anila Jha and Ms. Lina Gurung for the successful completion of their six month's study in Norway. They are leaving for Norway on 2nd of August 2015.

Publication, Award and Innovation

Monday, 6th of July 2015

Mr. Ramesh Kumar Chaulagain, a student of PhD got his paper published entitled 'Financial Literacy for Increasing Sustainable Access to Finance' in the 2nd International Conference Proceedings on Economics and Finance. The paper concludes that the expansion of financial institution is necessary but not sufficient condition to assure access to finance and need to empower the people through financial literacy and others.

Sunday, 19th July 2015

Mr. Dhanapati Subedi got his paper published entitled "A Critical Review on Shifting Role:

PhD Colloquium and PhD Qualifying Paper Presentation

Monday, 6th of July 215

Mr. Laxman Acharya, a student of PhD presented his both qualifying papers to Research Committee of KUSOED.

Proposal and Dissertation/ Thesis Defense

Friday, 3rd of July 2015

Mr. Gopal Prasad Acharya, a student of M. Ed in Educational Management defended his dissertation entitled 'School Culture and Students' Performance.

Sunday, 5th of July 2015

Mr. Surendra Singh Thagunna, a student of M Ed defended his dissertation entitled 'Addressing Learning Difficulties in School Level Geometry'.

Mr. Bimlesh Mishra, a student of M Ed defended his dissertation entitled 'Shift Towards Activities-based Teaching/Learning: An Auto-ethnography Inquiry of My Math Journey'.

Tuesday, 7th of July 2015

Ms. Laxmi Byanjankar, a student of M Ed defended her dissertation entitled 'School Culture and Teacher's Motivation'.

Mr. Dilli Raj Dangi, a student M Phil defended his proposal entitled 'Internal Migration for Higher Education in Nepal: Search for Progress of Regress'.

Wednesday, 8th of July 2015

Ms. Prity Shrestha, a student of M Ed defended her dissertation entitled 'Management of Stress in Female Education Leaders'.

Mr. Bishnu Magar, a student of M Phil defended his proposal entitled 'School Education in Squatters

School- District Superintendents' Experiences as They Build a Learning Community by Mitchell and Sackney, 2014 in the Journal of Education and Development, Volume, 26 of CERID, Tribhuvan University.

Friday, 31st of July 2015

Mr. Prakash C Bhattarai, a recent PhD graduate and visiting faculty of Kathmandu University School of Education has been selected for the 2015 Paul T. Begley Award for his thesis entitled *Ethical Leadership in Nepali Technical and Vocational Education and Training Schools: A Convergent Mixed Methods Study*. This award will be presented by Consortium for the Study of Leadership and Ethics in Education (CSLEE) at its 20th Annual Conference (website: <http://sites.psu.edu/cslee20/>) to be held at the Nittany Lion Inn in University Park, Pennsylvania from October 15-17, 2015. The Awards ceremony will be held on Friday, October 16. This award is given annually to a recent completed dissertation for its contributions to the field of values, ethics, and leadership in education. Followings are the evaluation criteria to select this prestigious award.

1. Seek to address significant research question(s) on values in education
2. A study conducted within the context of leadership, ethics, values, and student learning
3. Contribute to the literature on school-based leadership and values
4. Methodologically rigorous and appropriate
5. Reflect writing clarity and high potential for publication
6. Relate significant findings
7. Seek to discuss the applicability of findings to practice and theory

Livelihood Experiences: A Critical Ethnography of Manohara Informal Settlement'.

Mr. Bigyan Bahadur Karki, a student of M Ed in ELT defended his dissertation entitled 'Teachers' Oral Feedback Strategies in Secondary Level English Classrooms'.

Sunday, 19th July 2015

Ms. Anila Jha, a student of PhD, defended her proposal entitled 'Integration of ICT in Open Distance Learning: A Multiple Case Study of Higher Education Institutes of Nepal'.

Monday, 20th of July 2015

Ms. Ramita Prajapati, a student of M Ed, defended her dissertation entitled 'Sanitation and Education Situation among the Dalit Community of Triyuga Municipality'.

Friday, 24th of July 2015

Mr. Shyam Kumar Shrestha defended his dissertation entitled 'Pragmatic Errors of Community High School Learners of Kathmandu in Written Discourse.'

Thursday, 30th July 2015

Ms. Lina Gurung, a student of PhD, defended her proposal entitled 'Gendering ICT Use in Nepali Universities: Tales of Graduate Online/Distance Learners'

Student Corner

Gratitude from a Student

I am Gopal Prasad Acharya, Master's student in Kathmandu University, School of Education, Hattiban lalitpur, Nepal. I am doing my master's degree in Educational Management and dissertation is in progress. I have got an ample turn in my life with the help of my University. I have got an opportunity to get enrolled in a master's program in Anthropology in Education for Globalization, two years course at Aarhus University, Faculty of Arts, Copenhagen, Denmark in full scholarship of Danida Fellowship Center. Scholarship includes; full tuition fees, accommodation and monthly allowances. I would like to thank Kathmandu University, School of Education for providing me such opportunity in

my career. And special thanks go to Prof. Mahesh Nath Parajuli, Head of the Department, Leadership Program for his mentoring and support throughout the process. I am very much excited to accomplish this study. I am hopeful to bring some new concepts in educational reforms in Nepal.