



Year 1, Issue 8, August 2015

Academic and Administrative Meeting

Monday 3rd of August 2015

A meeting of faculty of M Ed Leadership and Management was held to develop a new curriculum on Graduate Diploma in Headship in order to train government teachers in leadership skills for effective school management. In the meeting, Dr. Bal Chandra Luitel oriented KUSOED's teachers on framework of the curriculum.

Publication, Award and Innovation

Tuesday, 4th of August 2015

Tikaram Poudel PhD, a faculty at School of Education Kathmandu University, got his book *Santali: Grammatical Notes and Analyzed Texts* published from Scholar's Press recently. Scholar's Press is an imprint of OmniScriptum GmbH & Co. KG, Heinrich-Böcking-Straße 6-8, 66121 Saarbrücken, Germany.

Wednesday, 26th of August 2015

Mr. Shree Prasad Devkota, a student of Mphil in Development Studies published some books from international publications as well as several research articles in national and international journals. The lists of his publications are presented below:

Books

1. *Teachers lived experiences and contextualized Mathematics*. Germany: Lambert Academic Publishing. (2012)
2. *Education in Nepal from Dalits Perspectives*. Germany: Lambert Academic Publishing. (2013)
3. *Conflict in Schools and its Management*. Scholar Press. (2015)

International and National Journals

1. Ethno mathematics and Multiculturalism. *The Open Science Repository Mathematics*. (2013)
2. *Centralized Education System Leads to*

PhD Colloquium

Wednesday, 26th of August 2015

A panel discussion was held as part of tool development for the PhD study of Mr. Prabin Raj Gautam. The discussion was organized by Department of Leadership and Development Studies. Altogether 30 academicians, entrepreneurs and post graduating students of KUSOED participated in the discussion.

Proposal and Dissertation/ Thesis Defense

Wednesday, 5th of August 2015

Ms. Sarmila Pokhrel, a student of PhD defended her proposal entitled 'Perceptions and Practices of Teachers on Learner Autonomy: A Narrative Inquiry'

Sunday, 9th of August 2015

Mr. Deepak Marahatta, a student of M Ed defended his dissertation entitled Sustainability of Conventional Farming (A Case Study from Kathmandu and Bhaktapur)

Ms. Lok Kumari Aryal, defended her dissertation on Understanding Water Crisis: Practices of Managing Water for Household Use in Core City of Lalitpur

Tuesday, 18th August 2015

Mr. Purna Bahadur Thapa, a student of M Phil defended his proposal entitled 'Experience of Old Age: Ethnographic Study'

Friday, 28th of August 2015

Ms. Pema Kala Bhusal, a student of M Ed ELT defended her dissertation entitled 'Female School English Teachers' Professional Development: Chicken First or the Egg First'

Monday, 31st August 2015

Mr. Mahanand Timalisina, a student of MPhil defended his proposal entitled Why Children Engage

Underdevelopment and Social Conflict. GRIN Verlag. (2014)

3. *Ten years Armed Conflict and Educational Impact on Children*. GRIN Verlag.(2014)
4. Discourse of inclusive education from dalit perspectives in Nepal. *Participation*. (A Peer reviewed journal). Nepal.(2014)
5. Social inequality in Nepal and right to education. *Journal of Poverty Investment and Development*. (An international peer reviewed journal). Vol. 8. (2015)
6. Primary education and drop out in Nepal. *Journal of Education and Practices*. (An international peer reviewed journal).Vol.4.(2015)
7. Social exclusion, scarcity and education. *The Online Journal of New Horizons in Education*, 5 (2), 46-52(An international peer reviewed journal). (2015)
8. Evidences of Climate Change in Nepal. *The Journal of Civil and Environmental Research*(An international peer reviewed journal).Vol.7 (7).(2015).
9. Necessity of Technical and Vocational Education for Conflict Victims. *The Journal of Training and Development* (peer reviewed journal).Vol.1.DOI: <http://dx.doi.org/10.3126/jtd.v1i0.13087>. (2015)
10. Equity Response in Formal Education (A case of secondary school).*International Research Journals* (An international peer reviewed journal).Vol.6 (4), (2015)

National Daily Paper

1. Education and Women in Nepal. *The Rising Nepal*. (2015)
2. Education for Dalit.*Republica*.(2015)
3. Restructuring Traditional Education. *The Himalayan*.(2015)
4. Down and out. *The Kathmandu Post*. (2015)

on Household/Farm-based Works? An Ethnographic Study of Children of Rural Village of Lalitpur District

Students' Corner

Saturday, 8th of August 2015

Students of MPhil in Educational Leadership first semester conducted one- day workshop on Organizational Development and Culture of Public and Private Schools of Nepal in Dhulikhel Lodge Resort, Dhulikhel, Kavre. The workshop was organized by Department of Leadership and Development Studies. The workshop concludes that Organization development is a planned process of change in an organization's culture through utilization of behavioral science technologies. Organizational development has features such as long term process, initiated, led and supported by top management, visionary in nature, an empowerment process, A learning process, A problem solving process, An ideal culture is necessary for organizational development and It is team based and applied science. In the workshop, Dr. Luitel, Associate Dean distributed certificates to the participants.

Saturday, 22nd of August 2015

Kathmandu University School of Education organized a one -day Mathematics Teacher Training Program. The training issues were differentiated instruction and problem solving approach in mathematics. Dr. Bal Chandra Luitel, Mr. Amrit Bahadur Thapa and Mr. Amrit Bahadur Poudel facilitated the training sessions. More than 30 school teachers participated in the program.

