



Kathmandu University School of Education, KUSOED

# NEWSLETTER

KUSOED Transforming Education and Society

Year 2, Issue 4, April, 2017

## **Academic and Administrative Meetings**

*Monday, 3<sup>rd</sup> of April, 2017*

A meeting of KUSOED's administrative and academic staff was held to discuss and decide the agenda like Exhibition Progress of Silver Jubilee Celebration, Feedback of Academic Activities, and Update of New Examination Schedule. In the first agendum, the meeting decided to take part in the exhibition through video show, photo slide show, display of teaching learning materials, display of publications of KUSOED faculties, real things or creation of students, info-graphy development about KUSOED, and info-graphy of past and existing projects. In the second agendum, the meeting decided to share feedback received from the various sources on academic activities of KUSOED to respective in house and visiting faculties through coordinators of the programs. Finally, the meeting decided to change the conventional examination system of KUSOED in order to reduce INC cases. It was decided that all students of KUSOED should submit their assignments before the end semester examination.

## **Silver Jubilee Celebration**

*Wednesday, 12<sup>th</sup> of April, 2012*

KUSOED's faculty members and staff observed the Silver Jubilee Celebration of Kathmandu University at Dhulikhel. Dr. Laxman Gnawali, a faculty of KUSOED received the Silver Jubilee Steady Service Medal from the University. It's been 23 years since he started his academic career at this University.

## **Orientation Program**

*Sunday, 16<sup>th</sup> of April, 2016*

An orientation program for the students of Post Graduate Diploma in Education (PGDE) was held at KUSOED in order to orient them on academic and administrative procedures. In the program, the Dean highlighted on their real engagement in the courses offered by KUSOED for them to be professional in the future. Likewise, Dr. Laxman Gnawali emphasized on the necessity of learners' motivation for training to become professional trainers in the areas of Early Childhood Development and Primary Teacher Training. The program was coordinated by Dr. Dhanapati Subedi.

## **Training Activities**

*Monday, 17<sup>th</sup> of April, 2017*

KUSOED delivered a four- day training program for teachers of Rajarshi Gurukul, Sallaghari Bhaktapur. The program was coordinated by Dhanapati Subedi, PhD in order to support the school for improving its academic and administrative performances.

## **Project Activities**

*Monday, 24<sup>th</sup> of April, 2017*

A project “*Innovations in teaching and learning through contextualized approaches to increase the quality, relevance, and sustainability of Education in Nepal*” is a project funded by NORAD, intends to: (a) produce research studies relevant to the identified areas/sub-programmes, and (b) produce qualified graduates, men and women, relevant to the identified areas/sub-programmes. Thus, in order to achieve the intended outcomes, allies with; Tribhuvan University (TU), Kathmandu University (KU), and Norwegian University of Life Sciences (NMBU). The first meeting with the project team was held at the Hotel Summit, Kupondole, Lalitpur on 24<sup>th</sup> April. The gathering was graced by Vice Chancellor, Kathmandu University. The opening session and first half of the meeting was chaired by Dr. Bal Chandra Luitel (Project Coordinator, KU) whereas, the second half and closing session was chaired by Professor Bhimsen Devkota (Project Coordinator, TU). An inspiring welcome address was given by Dean - School of Education, KU. The lead coordinator of the project from Norway, Dr. Sheri L Bastien presented the overall project design and ‘Participatory Action Research’. Coordinators of the project from both the universities (TU, and KU) also shed light on each university’s role and approaches devised for achieving the proposed result. Many other speakers from NMBU and the universities here delivered short presentations. The Vice Chancellor delivered the message and wished the project a grand success. The meeting was formally closed by Dean – Faculty of Education, Tribhuvan University.

*Monday, 24<sup>th</sup> of April, to Friday, 28<sup>th</sup> of April, 2017*

A team of research (Localization of Authority and Public Fiscal Governance: Ethnography of School and its Community), under DFC project, led by Prof. Mahesh Nath Parajuli accomplished second round of field visit from April 24, 2017 to April 28, 2017 at Bolde Fediche village of Kavre district. The team members engaged in two schools discussing with key school actors and observing their everyday life. The team members engaged in a health post observing service delivery practices and interviewing with health workers and service receivers of the community. More so, they interacted to the members of Community Forest User Group (CFUG) in order to understand their views and perspectives on forest management. They discussed each other about the information generated in the field in order to generate the key thematic ideas in the field and prepared descriptive, reflective, and analytic field memos.