



**Academic and Administrative Meetings**

*Sunday, 5<sup>th</sup> of April, 2015*

A first meeting of KUSOED’s faculty was held to discuss MPhil programs evaluation with Stefan Gross, an external expert of program evaluation. The meeting discussed and decided to change programs as per market demand.

*13<sup>th</sup> of April 2015*

A meeting of the Faculty Board was held to approve the curricula for ‘one-year MEd in Pedagogical Studies’, ‘one-year MEd in Leadership and Management’ ‘Graduate Diploma in Higher Education’, ‘Postgraduate Diploma in Education Leadership and Management’ and decided to forward them all to the Academic Council for final approval. Similarly, the Board approved the course ‘World Englishes’ as an elective course for MPhil in English Language Teaching program. The Board also approved the PhD guidelines with minor revisions. Likewise, the proposal of opening admission call for Master's programs in August and February sessions of the year as per the availability of resources and market need was also approved.

*20<sup>th</sup> of April, 2015*

A meeting of distance education faculty was held to discuss and distribute the responsibilities of faculty to facilitate distance related courses. The meeting finalized the course facilitators for the following courses:

Course facilitator's name	List of course
Mr. Dhanapati Subedi	MGED 503 Instructional Supervision (3CR) MGED 510 Program evaluation (3CR) MGED 501 Classroom Management (3CR)

**PhD Colloquium and PhD Qualifying Paper Presentation**

*3<sup>rd</sup> of April, 2015*

Ms. Babita Thapa, a student of PhD presented her concept proposal in a PhD colloquium. After presentation session, there was a discussion among PhD scholars in her proposal to better shape as per research norms. Incorporating comments and suggestions from the open floor, Prof. Mahesh Nath Parajuli provided an explicit way out to improve her proposal.

*10<sup>th</sup> of April 2015*

Mr. Suresh Gautam, a student of PhD shared a new research designed as Mandala Research Design which he coined after reading western and eastern research philosophies. In the colloquium, many novice scholars raised their concerns on a strong foundation of his research design.

**Publication, Award and Innovation**

*21<sup>st</sup> of April, 2012*

Mr. Dhanapati Subedi, a faculty and a PhD scholar got published his article entitled ‘Methodological Perspective of Capturing Lived Experiences of Academic Entrepreneur’ in the SAARC Journal of Educational Research Volume 11.

**Proposal and Dissertation/ Thesis Defense**

*Monday, 6<sup>th</sup> of April 2015*

Mr. Deepak Raj Parajuli, a student of MPhil in Development Studies defended his dissertation on ‘Indigenous Technology Knowledge as an Adapting Tool to Climate Change in Agriculture in Sahartara VDC of Dolpa’.

*Thursday, 9<sup>th</sup> April, 2015*

Mr. Toya Nath Bhatta, a student of MPhil in Educational Leadership Program defended his dissertation on ‘Teachers’ Lived Experiences on Meeting Successful Students: A Phenomenological

Mr. Rebat Kumar Dhakal	<p>EDUC 401 Study Skills and Academic Writing (NC)</p> <p>MGED 507 Leadership Organization Theories and Behaviour</p> <p>MGED 504 Principalship I Sem (1 yr and 2 yr )</p> <p>MGED 502 Educational Management : I Sem (1 yr and 2 yr )</p> <p>EDUC 501 Research Method in Education: II Sem/ 1 Yr and III Sem /2 yr : 3 Cr</p> <p>MGED 505 Strategic Management in Education : 2 Yr, III Sem (3 Cr)</p>	<p>Study’.</p> <p><i>Friday, 10<sup>th</sup> of April, 2015</i></p> <p>Mr. Prakash Chandra Bhattarai, a student of PhD in Development Studies defended his thesis on ‘Ethical Leadership in Nepali Technical and Vocational Training Schools: A Convergent Mixed Method Study’.</p> <p><i>Sunday, 12<sup>th</sup> April, 2015</i></p> <p>Mr. Anil Dhital, a student of M Ed defended his dissertation on ‘Indigenous Profession of Tharu : Cultural Sustainability’.</p> <p><i>Thursday, 16<sup>th</sup> of April, 2015</i></p> <p>Mr. Kalpana Rimal, A student of MPhil presented her proposal on ‘Perceptions and Practices of Female Participations in Curriculum Development Process of Nepal.’</p> <p><i>Sunday, 19<sup>th</sup> of April 2015</i></p> <p>Mr. Santosh Paudel, a student of M.Ed in Mathematics Education presented his dissertation on ‘Use of ICT for Making Positive Perceptions towards Mathematics.’</p> <p>Mr. Deependra Budhathoki, a student of M.Ed in Mathematics Education presented his dissertation on ‘Appreciative Inquiry and Mathematics Teaching: Its Status in Nepalese Secondary Level.’</p> <p>Mr. Durgan Prasad Dhakal, a student of M.Ed in Mathematics Education presented his dissertation on ‘Students’ Perceptions towards Mathematics Classroom Environment of Grade IX Students.’</p> <p>Mr. Buddhi Ratna Maharjan, a student of M.Ed in Mathematics Education presented his dissertation on ‘Integration of ICT in Teaching Mathematics in Secondary Level for Motivation and Innovation: An Auto ethnographic Inquiry.’</p>
Mr. Tikaram Pokharel	<p>EDUC 515 Foundation of Education (3 Cr) I Sem (1 yr and 2 yr )</p> <p>MGED 506 Recent trends and issues in Educational Management : I sem : one yr and II sem 2 yr (3Cr)</p> <p>EDUC 501 Research Method in Education: II Sem/ 1 Yr and III Sem /2 yr : 3 Cr</p> <p>EDUC 504 Internship : 2 yr : III sem (3cr)</p>	
Ms Lina Gurung	<p>MGED 508 Educational Policy and Planning : II Sem : I yr and II yr (3 Cr)</p> <p>MGED 512 Independent Study : 2 Yr :III Sem (2 Cr)</p>	
Mr Ramesh Neupane	<p>EDUC 502 Human Development and learning I Sem (1 yr and 2 yr )</p> <p>MGED 509 Financing school education : I sem : II yr (3 Cr)</p> <p>EDUC 507 Curriculum and evaluation II Sem : I yr and II yr (3 Cr)</p>	
	<p>MGED 511 Evaluation and Assessment in Education 2 Yr : II Sem (3 Cr)</p>	

